Statement of Educational Philosophy

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- 1. Focus on Building People. The molding of a student's professionalism is a primary concern.
- 2. Require Excellence. Students are challenged to strive for genuine excellence.
- 3. <u>Emphasize Fundamentals</u>. Important basics of good musicianship (relaxation, tone, rhythm, etc.) are constantly stressed.
- 4. <u>Highlight Artistry as of Paramount Importance</u>. Technique is emphasized as a means to musical expression, not as an end in itself.
- 5. <u>Stay Student-Centered</u>. Student understanding and development are foremost concerns.
- 6. <u>Personalize Instruction</u>. Work to fit pedagogical concepts to the specifics needs of each student. Also, make every effort to understand how to best motivate each student.
- 7. <u>Stress Pedagogy</u>. Concepts of effective teaching are emphasized especially the pedagogy of private lessons.
- 8. <u>Make Students Think</u>. Logical and creative thinking are emphasized and encouraged. Absolute conformity, or "clone-making," is viewed as an inadequate and undesirable musical goal.
- 9. <u>Be Reality-Based</u>. Practical concerns are the focus, not esoterica. Teaching should have a view toward the future.
- 10. <u>Model Desired Behaviors</u>. Strive to be a good example of the qualities that produce genuine success.

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